Interaction Analysis 729G45 (6 credits)

Teacher, examiner:
Mathias Broth. Tel. 281851, e-post mathias.broth@liu.se

Course administrator:
Margareta Clarke. Tel. 282807, e-post malgorzata.clarke@liu.se

Preliminary schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Content</th>
</tr>
</thead>
</table>
| 43   | Tue 20/10 | 8.30-10 | 4260 | Introduction
Recording and transcription. Read: Heath et al. 1-13 |
| 44   | Wed 28/10 | 8.30-10 | 4260 | Transcription, verbal aspects
Read: Heath et al. 14-69, 150-152
ten Have 2002, Mondada 2006a
Recording report
Submission deadline: 3/11, at 24.00 |
| 45   | Wed 4/11 | 8.30-10 | 4260 | Transcription, visual aspects
Read: Heath et al. 70-85, 152-154
Transcription assignment
Submission deadline: 11/11, at 12.00 |
| 46   | Thu 5/11 | 13-15   | 4260 | Actions, sequences, intersubjectivity;
Introducing data sessions
|      | Thu 12/11 | 13-17  | -    | Data session I: Actions and sequences |
| 47   | Tue 17/11 | 10-12  | 4260 | Student presentations of phenomena
Feedback on transcription assignment
Turn-taking; embodied interaction
Read: Sacks et al. 1974, Goodwin 1979, Mondada 2006b |
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu 19/11</td>
<td>13-17</td>
<td>-</td>
<td>Data session II: turn-taking and embodied interaction</td>
</tr>
<tr>
<td>48</td>
<td>Tue 24/11</td>
<td>10-12</td>
<td>Interact with artifacts, mediated interaction;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4260</td>
<td>Read: Heath et al. 86-98, 134-137</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Broth, 2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Murphy 2004</td>
</tr>
<tr>
<td>Thu 26/11</td>
<td>13-17</td>
<td>-</td>
<td>Data session III: Artifacts…</td>
</tr>
<tr>
<td>49</td>
<td>Tue 1/12</td>
<td>10-12</td>
<td>Mobile interaction, multi-activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4260</td>
<td>Read: Heath et al. 139-149</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Haddington et al. 2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Broth &amp; Mondada 2013</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Rauniomaa &amp; Haddington 2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DeStefani &amp; Gazin 2014</td>
</tr>
<tr>
<td>Thu 3/12</td>
<td>13-17</td>
<td>-</td>
<td>Data session IV: mobility and multi-activity</td>
</tr>
<tr>
<td>50</td>
<td>Wed 9/12</td>
<td>8.30-10</td>
<td>Collections; institutional interaction;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4260</td>
<td>finding own topic. Technologies for presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Read: Heath et al. 98-132, 137-139</td>
</tr>
<tr>
<td>Thu 10/12</td>
<td>13-17</td>
<td>4260</td>
<td>Preparing presentations</td>
</tr>
<tr>
<td>51</td>
<td>Tue 15/12</td>
<td>10.00-12</td>
<td>Student presentations of analyses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4260</td>
<td>Questions &amp; concluding discussion;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Instructions for writing final course paper</td>
</tr>
<tr>
<td>02</td>
<td>Thu 7/1 2016</td>
<td></td>
<td>Swapping of course papers for peer review:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Author -&gt; reviewer</td>
</tr>
<tr>
<td>03</td>
<td>Fri 15/1</td>
<td></td>
<td>Submit corrected papers to <a href="mailto:mathias.broth@liu.se">mathias.broth@liu.se</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>If needed, a second peer review round will be organised on the following dates: 4/3 author sends to reviewer, 9/3 reviewer sends back to author, 12/3 author hands in course paper.</td>
</tr>
</tbody>
</table>
Course literature

Monograph (course book):


Articles and book chapters:


Mondada, Lorenza (2006b). ‘Participants’ online analysis and multimodal practices: projecting the end of the turn and the closing of the sequence’, *Discourse Studies* 8: 117-129


Course aims (from curriculum)

After completing the course the student will be able to:
• plan and produce a video recording for research purposes in an ethically informed manner,
• transcribe recorded data according to conversation analytic conventions,
• identify interactional phenomena,
• analyse verbal and non-verbal aspects of interaction,
• apply current interaction analytic methods to empirical data,
• account for the theoretical underpinnings of interaction analytic methodology.

Course requirements

Preparation and active participation in all activities described in ”assignments”
Course paper
Critical reading of fellow student’s course paper (peer review)

For information on how to make up for missing assignments, see detailed instruction for the relevant assignment.

Feedback

Feedback is provided in writing following handed in written assignments, including final version of course paper and peer review work. Feedback is also given orally during seminars and after student oral presentations.

Examination

The course is examined as 1) reports on group assignments (3hp, G-U) and 2) course paper (3hp, VG-U).

Grading

The course has the following grades: Pass with distinction (Väl godkänd, VG), Pass (Godkänd, G) and Fail (Underkänd, U).

Criteria for the grade Pass:
• The successful fulfilment of all assignments, including the course paper.
• The written course paper refers to at least half of the items in the literature list.
• The presentation of previous work is generally done in a correct way, demonstrating a good understanding of the literature.
• Recording, transcription and analysis of cases are basically correct. Analysis demonstrates a working understanding of the interaction analytic perspective.
• The course paper respects the indicated word limit.
• The course paper is well written, It holds not more than one spelling error or error of form per page.

Criteria for the grade Pass with distinction
• All criteria for the grade Pass, and the following
• The written course paper refers to all relevant items in the literature list.
• The presentation of previous work is done in a correct way, demonstrating a deep understanding of the literature and the interaction analytic theoretical perspective.
• Recording, transcription and analysis of cases are correct. Analysis demonstrates a deep understanding of the interaction analytic perspective.
• The course paper is very well written. It holds only very few errors regarding spelling and other formal aspects.

Consult the following link for information on disciplinary matters:
http://www.student.liu.se/regler/disciplinarenden?l=sv